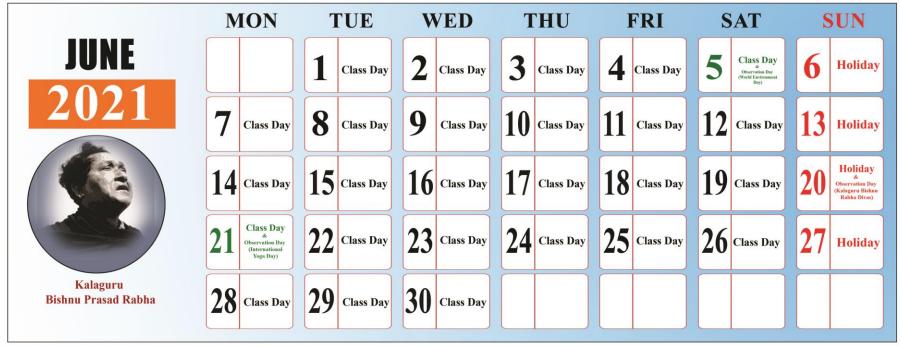
# State Council of Educational Research and Training, Assam

## Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule



# **Lower Primary (Class 1 to 5)**

#### Classwise Lesson/Unit distribution

SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5	
Assamese (Lang-1)	মেকুৰী আৰু কাউৰীৰ মিতিৰালি <sup>(পঠ নং-৩)</sup>	অৰণ্যত দীপু (গঠ নং-০)	ৰূপকোঁৱৰ জ্যোতিপ্ৰসাদ আগৰৱালা <sub>(পাঠ নং-৩)</sub>	কলাণ্ডৰু বিষুপ্ৰসাদ ৰাভা (পঠ নং-৬)	অৰূপৰ আৱেদন (গাঠ নং-৩)	
Mathematics	Shapes (Lesson-3)	Three dimensional shapes (Lesson-3)	Time (Lesson-3)	Length (Lesson-3)	<ul> <li>Area and Perimeter (Lesson-3)</li> <li>Multiples and Factors (Lesson-4)</li> </ul>	
English (Lang-2)	My Family (Lesson-2)	A Beautiful Butterfly (Lesson-2)	Two Friends and a Bear (Lesson-2)	Who has seen the Wind? (Lesson-3)	Bird Talk (Lesson-3)	
Environmental Studies			Homes of     Animals     (Lesson-3)     Animals     (Lesson-4)	Water (Lesson-3) National Festivals (Lesson-4)	Culture of Assam (Lesson-3) Natural Resources (Lesson-4)	

The following activites will be practised classwise by the teachers with the students of classes I to V maintaining a relation with the lessons taught throughout the month.

#### Activities related to Health and Physical Education

- Children will do exercise for balancing.
- Arrangements will be made for all to wash hands before and after meals

#### **Activities related to Art & Craft Education**

- Children will make patterns of Fish out of clay and paper.
- Children will make tub out of waste materials like paint bucket, plastic bottle, mug, cup etc and plant saplings of flowers.







# Observation Days and other activities

21st - 29th June: The first Unit Evaluation. followed by the discussion with parents about the achievement of the learners in the 1st week of August.

 The question papers for first Unit Evaluation will have to be submitted to Headmaster within 14<sup>th</sup> June.
 5<sup>th</sup> June: 1) Highlighting the students on the significance of the day and enlightening them about the necessity of trees and plants for ecological balance during the Morning Assembly.

2) According to the pre-planned programme, planting sapling of trees in the school compound will be done

3) Organising events such as essay writing, composing of poems, extempore speech on conservation of the environment and reduction of environmental pollution to create awarness on maintaining a balance between the environment and the eco system.

20th June: Kalaguru Bishnu Prasad Rabha will be remembered by offering tributes in front of his statue/photograph during the Morning Assembly. After two periods of classroom transaction, the day will be marked by holding discussion on the life and philosophy of Kalaguru and practice of the songs composed by him

21" June: Students will perform Yoga on the occassion of Yoga day and a meeting will be organized to explain the significance of Yoga. Students will be encouraged to move forward in their daily life through Yoga as it helps both in physical & mental develop-

**30<sup>th</sup> June:**For proper utilization of time, few tasks and projects to be done at home during the summer vacation will be alloted on the eve of the vacation. The description for the activities are mentioned in the month of July.

Class days - 26
Sundays - 4
Other holidays - 0
Total no. of days
in the month - 30
(Observation days: 3)

- Teacher will have to transact each lesson in every class keeping in mind the expected Learning Outcomes.
- Teacher will design lessons suitable for differently abled children and transact accordingly.
- Along with other community members teachers, students will take responsibility in keeping their homes, schools and surroundings clean.
- It is our duty to help children, elders and differently abled persons while walking and crossing roads.
- One or more students of the Student Parliament will be appointed as representatives to look after the overall health and sanitation related provisions in the school so that overall cleanliness of the school can be maintained. In this regard, the responsibility of the Student Parliament will be changed from time to time.



## **Upper Primary (Class 6 to 8)**

#### Classwise Lesson/Unit distribution

SUBJECT	CLASS-6	CLASS-7	CLASS-8				
Assamese (Lang-1)	অসমীয়া ভাষাৰ বিকাশৰ কথা     (গাঠ লং-০)     বিছ আদৰণি     (পাঠ লং-৪)	পণ্ডিত আনন্দৰাম বৰুৱা (পাঠ নং-৩)   জনমভূমি (পাঠ নং-৪)	এন্ ফ্রাছৰ ডায়েৰি (পুনঃ)     (গাঠ নং-৩)     জাগা জননীৰ সন্তান     (গাঠ নং-৪)				
Mathematics	Basic Geometrical Ideas (Lesson-3)	Data Handling (Lesson-3)	Quadrilaterals     (Lesson-3)     Practical Geometry     (Lesson-4)				
English (Lang-2)	Tom Sawyer(R) (Lesson-2)	Uruka Adventure(R)	My Native Land(R)				
Science	Sorting Materials into Groups (Lesson-4)	Heat (Lesson-4)     Acids, Bases and Salts (Lesson-5)	Synthetic Fibres and Plastics (R) (Lennes-1) Materials: Metals and Non-Metals (Lennes-0)				
Social Science	What, where, when and why (H) (Lesson-9)  Our Basic Needs (E) (Lesson-17)	Emergence of Gupta Empire (H) (Lesson-11) Market around us(E) (Lesson-18)	Medieval Assam (H) (Lesson-10) Human Resource Development, its Indication and Role of Vocational Education(E) (Lesson-17)				
Hindi (Lang-3)	धरती माता का पत्र (पाठ-4)	मेरी राजस्थान यात्रा (पाठ-4)	मैडम मेरी क्यूरी (पाठ-3)				

The following activites will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

#### **Activities related to Work Education**

- Needle work: Children will learn to make handkerchief, button holds, table cloth, bags, xorai cover etc.
- Bamboo work: Children will prepare hand-fans, sieves, rulers, fencing etc.

#### Activities related to Health and Physical Education

- Children will play football, kho-kho, long jump, high jump
- Arrangements will be made for all to wash hands before and

#### Activities related to Art Education

Children will make collage with coloured papers.







\* The actual number of class days completed in June will be indicated in the box . If the actual class days are less than the days indicated, teacher will have to complete the total no- of class days as per his/her convenience.

\* Even if lessons have been shown monthwise in the calendar, the calendar is only a model. Teachers may follow a flexible lesson transaction plan but it is to be ensured that the lessons alloted for each unit evaluation are completed before scheduled time

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Monthwise Detailed Schedule

		MON		TUE		WED		THU		FRI		SAT		SUN	
JULY							-	1	Summer Vacation	2	Summer Vacation	3	Summer Vacation	4	Summer Vacation
2021	5	Summer Vacation	6	Summer Vacation	7	Summer Vacation		8	Summer Vacation	9	Summer Vacation	10	Summer Vacation	11	Summer Vacation (World Population Day)
	12	Summer Vacation	13	Summer Vacation	14	Summer Vacation	1	15	Summer Vacation	10	Summer Vacation	17	Summer Vacation	18	Summer Vacation
	19	Summer Vacation	20	Summer Vacation	21	Summer Vacation (Id-Uz-Juha)	2	22	Summer Vacation	23	Summer Vacation	24	Summer Vacation	25	Summer Vacation
As per the earlier permission of the Authority, from 1st of July to 5st of July should be considered as class days in the Barak Valley region and these days should be merged with Puja Vacation without hampering the number of class days.	26	Summer Vacation	27	Summer Vacation	28		2	29	Summer Vacation	30		31	Summer Vacation		

#### **ACTIVITIES FOR SUMMER VACATION**

### **Lower Primary (Class I to V)**

On the last class day of June, the teacher will ask the children to make various teaching learning materials during summer break. For example:

- alphabet card, number card, picture card, poster, etc.
- various clay models based on shapes of different things.
- paper envelopes, greeting cards, flowers,
- drawings on their favourite subjects.
- Children will be asked to practise their favourite rhymes, songs, etc.

Every student will plant a sapling in a clay tub or any such material and take care of it. They will bring their sapling to school on reopening day of the school and take care of the saplings everyday.

### Tasks to be completed by teachers, parents, social workers

- Field trip/educational trip/ family trip etc. will be arranged locally for children under the guidance of teachers, parents, guardians and active social personalities.
- Teachers will encourage children to help their parents or guardian in household/ domestic works.
- Teachers will encourage children to participate in social festivals during summer vacation.
   Teachers will ensure that children complete their holiday assignments.
- Children will be encouraged to write their travelogue based on their various travelling experiences during summer break.

### **ACTIVITIES FOR SUMMER VACATION**

### **Upper Primary (Class VI to VIII)**

On the last class day of June, the teacher will ask the children to write articles, poems, stories, etc. at home. They will be asked to make various teaching learning materials during summer break . For example:

- travelogue, stories, poems, etc.
- cane and bamboo products
- handkerchief, table cloth, embroidery, etc.
- various masks, file cover, etc.
- posters, banners, slogans on favourite subjects
- drawings on their favourite subjects

Every student will plant a sapling in a clay tub or any such material and take care of it. They will bring their sapling to school on reopening day of the school and take care of the saplings everyday.

